Hong Kong Academic Libraries Creating Value through Collaboration

协同创造价值－以香港学术图书馆为例

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Why do Libraries Collaborate?
為什麼合作

- Common challenges
- Geographical and logistical opportunities
- Benefits for each institution
- Cost-efficiency – $$s
- Innovation
- Support from funding bodies
- Support from individual institutions
- New enabling technologies
Collaboration 

Deep Collaboration 

Radical Collaboration 

Low risk 低风险 
Low complexity 低复杂性 
Low rewards 低回報 

High risk 
High complexity 
High rewards
Library Collaboration

• Consortial purchasing and licensing (print and electronic)
• Reciprocal access to collections (walk-ins)
• Interlibrary Loan/Document Delivery
• Cooperative Cataloguing
• Digitisation projects
Deep collaboration
深度合作

- Clearly defined, shared vision among participants
  定义清晰的共同愿景
- Greater level of engagement,
  time commitments, and goal alignment
  更大程度的参与、
  时间的付出、目标一致性
- Higher levels of responsibility, risk, and commitment
  责任大、风险高及承诺多
- Optimization of information resources,
  and staff resources
  优化信息和人力资源
- Significant imagination and perseverance
  创意与坚持
Deep collaboration
深度合作

- Ability to adapt and change as the process evolves and deepens
- Reciprocity and congeniality, and staff skilled in negotiation and compromise
- Shared power and decision making.

Radical collaboration
激进式的合作

“... the research library will be increasingly defined by new and energetic relationships and combinations, and the radicalization of working relationships among research libraries ...”

「......研究图书馆的运作模式越来越取决于图书馆之间崭新而积极的关系与结构，以及互动激进式的工作关系......」

Collaboration is “deeply challenging and very difficult. It raises problems to which ... available technologies do not offer ready answers.”

合作「深具挑战性且难度极高。合作而致的问题，某程度上非现有科技能解决。」

Radical Library Collaborations

• Distributed and shared collections
• Single copy shared storage
• Shared ILS
• Shared/single workflows
  • Collection development
  • Acquisitions
  • Cataloguing
  • ERM
• Shared staff and expertise
• Shared services

分散与共享的馆藏
单一书库共享
图书馆集成管理系统
共享或独立工作流程
馆藏发展
采购
编目
电子资源管理
共享人力资源和专才
共享服务
• Established in 1967 reporting to Heads of Universities Committee (HUCOM).

• A forum to discuss, coordinate, and collaborate on library information resources and services.

• Members comprise the 8 higher ed. institutions funded by the University Grants Committee (UGC).

• Affiliate members.
• Diversity in institutional profiles and priorities
  院校结构服务多元化
• Commitment and willingness
  承诺并乐意参与
• Unitary governance (UGC through HUCOM)
  单一制管理 (经大学校长会汇报教资会)
• Skills, specialisations, diverse educational backgrounds
  聚集专才
• Geography
  善用地利
• Collaboratively driven
  合作主导
• JULAC Manager
  JULAC 经理
Operational Structure
运作架构

JULAC
Systems
Access Services
Biblio graphic
Conservation
Consortiall
Media
Copyright
JURA
Learning Strategies
Staff Develop
Statistics
“JULAC is the premier body for deep collaborations related to scholarly information resources and services in Hong Kong Academia” (JULAC Vision 2013-16).

「聯席會為促进香港学术界在学术信息资源和服务方面深度合作的首选组织」
Strategic Plan

Mission Statement

Through its collaborative efforts, JULAC creates an environment where scholarly resources are collected, managed and shared through the delivery of innovative services that enhance the academic endeavors of the UGC funded institutions.

Vision Statement

JULAC is the premier body for deep collaborations related to scholarly information resources and services in Hong Kong academia.

JULAC Top Strategic Directions 2013-2016

Goal 1: Build Collections and Deliver Innovative Services Collaboratively
Goal 1: Build Collections and Deliver Innovative Services

目标一：发展馆藏并提供创新服务

• Fully establish JURA (Joint Universities Research Archive) to reduce duplication of print and guarantee access to retained copies;

全面建立联合大学学术书库以减少重复纸本资源并确保读者可查阅保留本

• Explore the possibility of a new ILS system;

推行图书馆集成管理系统

• Explore further collaborative opportunities for:

探讨更广泛的合作机会：

• Open access, Research data curation, Joint consortia purchasing, Cataloguing, Digitization initiatives, Preservation and conservation issues

开放存取、保存研究资料、联购、共享编目、数字化项目、保存与维护
Build (and share) Collections
发展(与共享)馆藏

- Joint purchasing/licensing
  - Databases
  - ejournals
  - Monographs
  - Joint PDA, etc
- Sharing
  - Unmediated ILL: HKALL (Hong Kong Academic Library Link)
  - DD through RAPID
  - Walk in, etc

- 联购与集团许可证
  - 数据库
  - 电子期刊
  - 书籍
  - 读者主导的联购等
- 共享
  - 无中介馆际互借：港书网
  - 需求主导的采购
  - 亲身借阅等
JURA
大学联合典藏学术书库

• Joint Universities Research Archive
  (JURA)  大学联合典藏学术书库
• ASRS  自动存储及检索系统
• HKU led and managed  由港大牵头
• Joint ownership  共同所有权
• Shared costs  分担成本
• Single copy  单一本
• Closed access  闭架式书库
• 5.27 m capacity => 8.43 m  从5.27百万册增至8.43百万册
• HK$550m (US$71m)  5亿5仟万港元 (7仟1百万美元)
The Current Status
现时进度

• Three requirements by UGC:
  √ Detailed design
  √ Incorporation
  √ Land allocated

• Final hurdle:
  • Capital Works Resource Allocation Exercise (CWRAE) upgrade status to B+
  • Legco approval

教资会的三项要求：
详细设计方案
成立合法机构
土地分配

最后一关：
基本工程项目资源分配提升为B+级
立法会批准
Distributed Print Journals
分散的印刷期刊

• JULAC libraries work collaboratively on de-duplication for all print resources subscribed by JULAC libraries.
联会图书馆紧密合作，剔除各成员馆订购的所有重复印刷资源。

• Developing and streamlining a de-duplication methodology for JULAC libraries print title holdings.
发展及简化剔除联会图书馆重复印刷期刊种类的模式。
Distributed single copy print collection
分散的單一本印刷館藏

• Interim, awaiting JURA
等待大學聯合典藏学术书库
落实启动
• Starting with journals
先处理期刊
• MoU
谅解备忘录
• Distributed responsibility
责任分配
Memorandum covers
备忘录内容

- Storage Obligations of Member Institution
- Original Form
- Cost
- Environmental Conditions
- Repairs and Restorations
- Damage or Loss
- Replacement Copies
- Bibliographic Identifiers
- JURA
- Access and Use
- Ownership
- etc

成员馆的存储义务
原始形态
成本
环境条件
书籍修复与维护
损失
更换本
书目标识
大学联合典藏学术书库
查阅及借用
拥有权
等等
Assigning responsibility
責任分配

• Make the assembling of runs as easy and straightforward possible
• Keep unique titles
• Spread the wealth /responsibility around as much as possible
## Progress

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<tr>
<th>Source</th>
<th>Retained</th>
<th>Weeded</th>
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<tbody>
<tr>
<td>JSTOR</td>
<td>49,538 (53.2%)</td>
<td>43,504 (46.8%)</td>
</tr>
<tr>
<td>STEM</td>
<td>197,872 (45.5%)</td>
<td>237,362 (54.5%)</td>
</tr>
<tr>
<td>BUSINESS</td>
<td>In process</td>
<td>In process</td>
</tr>
</tbody>
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A Single Shared ILS

• Decision: Ex Libris Alma and Primo

• Shared collections

• Shared processes

• Shared knowledge bases

• Shared electronic resource management

购买决定: Ex Libris Alma 与 Primo

馆藏共享

流程共享

知识库共享

电子资源管理共享
Moving from this:
To this:
Goal 2: Shared Staff Development

目标二：共享员工培训

• Association of College & Research Library (ACRL) Immersion Program Curriculum on Information Literacy: Teacher and Program Tracks

• UIUC GSLIS - HKU Data Curation Spring Institute

• Capacity Building Program for Librarians for Enhancing Information Literacy in Hong Kong Higher Education (UGC-TDG Grant) - ACRL

• Annual staff forums 每年一度的员工论坛
Goal 3: Enhance Information Literacy

Develop and share tools;
- Explore and implement common assessment;
- Conduct a research study to investigate users’ information behaviors

工具发展与分享
探讨与实施共同评核的方法
研究读者的信息行为
Teaching and Learning Grant Project
教与学资助计划

Enhancing information literacy in Hong Kong higher education through the development and implementation of shared interactive multimedia courseware.

开发与推行共享多媒体课件，提升香港高等教育信息素养
A comprehensive study is needed to understand student information seeking behaviours to assess local information literacy needs in Hong Kong.

展开综合研究，明白学生的信息寻求行为，从而了解当地的信息素养需求。
Key Deliverables
主要成果

• A knowledge base on the information behaviours of students
• An interactive multimedia IL courseware addressing the local IL educational needs
• An IL self-assessment tool
• Training for librarians in embedding IL into the university curricula
• Embedding IL into curricula with the “Course enhancement Funds”

学生信息行为的知识库
一套针对本地信息素养教学需求的互动多媒体信息素养课件,
一套自我评核信息素养的工具
培训馆员把信息素养融入大学课程的计划
运用「提升课程资助金」把信息素养融入大学课程
Final words 結語

• The academic library environment is in great transition

• Opportunities for libraries and librarians abound in this transition

• The digital environment provides many of these opportunities

• Reaping the benefit of these opportunities is leveraged through collaborative approaches.
References


- JULAC. *Strategic Plan* [http://www.julac.org/?page_id=3387](http://www.julac.org/?page_id=3387).

